Jaipur Engineering College & Research Centre, Jaipur Department of Computer Science & Engineering



Information Security System [6CS4-03] Notes

**Prepared By:** 

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**Assistant Prof., CSE** 

# VISION AND MISSION OF INSTITUTE

#### VISION

To become renowned centre of outcome based learning and work towards academic, professional, cultural and social enrichments of the lives of individual and communities"

## **MISSION**

M1. Focus on evaluation of learning outcomes and motivate students to inculcate research aptitude by project based learning.

M2. Identify areas of focus and provide platform to gain knowledge and solutions based on informed perception of Indian, regional and global needs.

M3. Offer opportunities for interaction between academia and industry.

M4. Develop human potential to its fullest extent so that intellectually capable and imaginatively gifted leaders can emerge in a range of professions.

## **VISION AND MISSION OF DEPARTMENT**

#### VISION

To become renowned Centre of excellence in computer science and engineering and make competent engineers & professionals with high ethical values prepared for lifelong learning.

## **MISSION**

**M1:** To impart outcome based education for emerging technologies in the field of computer science and engineering.

M2: To provide opportunities for interaction between academia and industry.

M3: To provide platform for lifelong learning by accepting the change in technologies

M4: To develop aptitude of fulfilling social responsibilities.

## **COURSE OUTCOMES**

On completion of the course, students will be able to:

CO1: Identify different security attacks, Mechanism, classical and modern encryption techniques.

CO2: Apply random number generation, AES and S-box theory and Implement public key cryptosystem.

CO3: Evaluate message authentication and digital signatures using hash function and IP security.

CO4: Analyze & Implement Water marking technique and strong password protocol in Information Security System.

# **PROGRAM OUTCOMES (PO)**

- 1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2. **Problem analysis**: Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3. **Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4. **Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5. **Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- 6. **The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7. **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8. **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- 9. **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10. **Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- 11. **Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 12. **Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

# **Program Educational Objectives (PEO)**

1. To provide students with the fundamentals of Engineering Sciences with more emphasis in Computer Science & Engineering by way of analyzing and exploiting Engineering challenge

2. To train students with good scientific and engineering knowledge so as to comprehend, analyze, design, and create novel products and solutions for the real life problems.

3. To inculcate professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach, entrepreneurial thinking and an ability to relate engineering issues with social issues.

4. To provide students with an academic environment aware of excellence, leadership, written ethical codes and guidelines, and the self-motivated life-long learning needed for a successful professional career.

5. To prepare students to excel in Industry and Higher education by Educating Students along with High moral values and Knowledge.

| Cos/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| C01     | 3   | 3   | 2   | 2   | 1   | 1   | 1   | 1   | 1   | 1    | 1    | 3    |
| CO2     | 3   | 3   | 3   | 3   | 2   | 1   | 1   | 1   | 1   | 2    | 1    | 3    |
| СО3     | 3   | 3   | 3   | 3   | 2   | 1   | 1   | 2   | 1   | 2    | 1    | 3    |
| CO4     | 3   | 3   | 3   | 3   | 2   | 2   | 2   | 2   | 1   | 2    | 1    | 3    |

#### MAPPING CO-PO

# **Program Specific Outcome's (PSO)**

PSO1: Ability to interpret and analyze network specific and cyber security issues, automation in real word environment.

PSO2: Ability to Design and Develop Mobile and Web-based applications under realistic constraints.

# **Syllabus**

| SN | Contents   | Hours |  |  |  |
|----|--|-------|--|--|--|
| 1  | Introduction: Objective, scope and outcome of the course.  | 01    |  |  |  |
| 2  | <b>Introduction to security attacks:</b> services and mechanism, classical encryption techniques- substitution ciphers and transposition ciphers, cryptanalysis, stream and block ciphers.   |       |  |  |  |
| 3  | <ul> <li>Modern block ciphers: Block Cipher structure, Data Encryption standard (DES) with example, strength of DES, Design principles of block cipher, AES with structure, its transformation functions, key expansion, example and implementation.</li> <li>Multiple encryption and triple DES, Electronic Code Book, Cipher Block Chaining Mode, Cipher Feedback mode, Output Feedback mode, Counter mode.</li> </ul> |       |  |  |  |
| 4  | Public Key Cryptosystems with Applications: Requirements and<br>Cryptanalysis, RSA cryptosystem, Rabin cryptosystem, Elgamal<br>cryptosystem, Elliptic curve cryptosystem.   | 06    |  |  |  |
| 5  | <b>Cryptographic Hash Functions, their applications:</b> Simple hash functions, its requirements and security, Hash functions based on Cipher Block Chaining, Secure Hash Algorithm (SHA).   |       |  |  |  |
|    | Message Authentication Codes, its requirements and security,<br>MACs based on Hash Functions, Macs based on Block Ciphers.<br>Digital Signature, its properties, requirements and security, various<br>digital signature schemes (Elgamal and Schnorr), NIST digital<br>Signature algorithm.   | 05    |  |  |  |
| 6  | <b>Key management and distribution:</b> symmetric key distribution<br>using symmetric and asymmetric encryptions, distribution of<br>public keys, X.509 certificates, Public key infrastructure. Remote<br>user authentication with symmetric and asymmetric encryption,<br>Kerberos   | 04    |  |  |  |
|    | Web Security threats and approaches, SSL architecture and protocol, Transport layer security, HTTPS and SSH.   |       |  |  |  |
|    | Total  | 28    |  |  |  |

|   | JAIPUR ENGINEERING COLLEGE AND RESEARCH CENTR<br>DEPARTMENT OF COMPUTER SCIENCE ENGINEERING   |                  |                  |
|---|---|------------------|------------------|
|   | LECTURE PLAN  |                  |                  |
| Subject: 1                                | Information Security System (6CS4-03)   | Year/S           | em: III/ VI      |
| · ·                                       | No. of Lecture Reqd./(Avl.): 30 / 30  |                  |                  |
| emester                                   | Starting: Semester Ending:  |                  |                  |
| Unit<br>No./<br>Total<br>Lecture<br>Reqd. | Topics to be Delivered  | Lect.<br>Reqd.   | Lect. No.        |
| Unit-1<br>(1)                             | Objective, Scope, Outcome of the course.  | 1                | 1                |
| Unit-2<br>(6)                             | Introduction to security attacks<br>services and mechanisms<br>Classical encryption techniques<br>substitution ciphers and transposition ciphers,   | 1<br>1<br>1<br>1 | 2<br>3<br>4<br>5 |
|   | crypt analysis<br>Stream and block ciphers<br>Modern Block Ciphers: Block ciphers structure   | 1<br>1<br>1      | 6<br>7<br>8      |
| Unit 3-<br>(6)                            | Data Encryption Standard(DES), Strength of DES<br>Design principle of block cipher<br>AES with Structure, Key Expansion   | 1<br>1<br>1<br>1 | 9<br>10<br>11    |
|   | Multiple Encryption and triple DES<br>Cipher Block Chaining Mode, Cipher feedback mode, Counter mode  | 1                | 12<br>13         |
| BC-1                                      | IDEA 64 Bit Encryption & MD5 Message Digest Algorithm   | 1                | 14               |
|   | Public Key Cryptosystems: Requirements<br>Public Key Cryptosystems: Analysis  | 1                | 15<br>16         |
| Unit 4-<br>(6)                            | RSA Cryptosystem<br>Rabin Cryptosystem<br>Elgamal Cryptosystem  | 1<br>1<br>1      | 17<br>18<br>19   |
|   | Elliptic Curve Cryptosystem<br>Cryptographic Hash Functions, Hash Function based on Cipher Block Chaining   | 1<br>1<br>1      | 20<br>21<br>22   |
| Unit 5-<br>(5)                            | Secure Hash Algorithm<br>Message Authentication Code<br>MAC based on Hash Function & Block Cipher   | 1<br>1           | 23<br>24         |
| BC-2                                      | Digital Signature, Various Digital Signature Schemes, NIST Digital Signature IP Security with Strong Password Protocols   | 1                | 25<br>26         |
| Unit 6-                                   | Key Management & Distribution, X.509 Certificates<br>Remote User Authentication   | 1<br>1           | 27<br>28         |
| (4)                                       | Web Security Threats, SSL Architecture<br>Transport Layer Security, HTTPs & SSH   | 1<br>1           | 29<br>30         |
| ) Trappe                                  | es:<br>Williams: Cryptography and Network Security: Principles and Practices, 4th Editi<br>& Washington, Introduction to Cryptography, 2nd Ed. Pearson.<br>In Charlie et.al; Network Security: Private Communication in a Public World, 2nd |                  |                  |

**LECTURE PLAN** 

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AES Advance Encurption Standard Algenetine. AES compuise fluere bleck ceptien, AES-128, AES-132, AES-256. Each cepher encuypt and decuypt data in blocks of 128-bet using Cuptoquaplies keys of 128, 192, 256 bels. Symmetrice en securet key 4 size use due Same key fou encuypting en decuypting. 1) We use 128 bet in AES. As company to DES, AES is merre study. No. of Reunda au net fix depend on 2) the key size. 3) if you apply 16 bite key than no. of nounds is 10. 24 byte - 12 32 byte > 14 we start the Rend flow o in 4) 16 byte & Rounds go tweenigh the 11. O nound is net considerable. In oth neurod we apply the key f then Consider the Remall.

Key divided into - 44 werd Tetal - 11 Remal Plain text (128 bet) 16 byte (128 bet) 4 wernals Key. møgte input 16-byte Round O Key Tultal Thansfere matcon 16 byle 16 byte state Round I Key (16 byte) rey Remol - 1 4 - Terarsfermation Expansion Round N-1 Reund N-1 16 byte 4 - Transfell matter Reund N Reund-N 3 Trans fermat 16 byte final State a ser Cepnen text ) Usual Remold 9 Pautecular puecess Remos puecess 2 Substitution 2 in AES Shift Rews 2 pux columns. 7

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Random Number Grenewateon :-Rondom No. ane veny imperitant to develop the encuyption aggentime that are use in security. Applecation of Random Number :-Random Value ane used fen hand Shakeng to prevent the suppay attack. RSA Rubbec-Key Gienevation algevieture used feer namalour no. RAIGI is a deriece that is very Specifically designed to generate à servies use any of no. en symbol that do net Specific Pattern. They appear to aulte nandom. Random No. generated by computer are net teally random - over a peccool of teace we can Predet them. Turs ils Shuply because computer au sure based machine whech have a finkte vange fou genorating Vandom Mo.

C S-Box Theory :- 1) It is Substition Box & Inspectant CIG CI C component of couple system. -11 it is basic component of symmetric key algeeithim. ~) 3) It is based on conjuston & Diffuston. Confusion: - Is an encuption operation where the relationship blu key t cephere text is uncertain. Ex. Substitution. Is an encuption openation where the one plain text its spread Diffusion ; ever many cepher text symbol. From Ex. Bet permitation. DES use 8 d'appenent 5 Box, each of bor Contain 64 bet Value. 013.4 euteu bet 146. - million finst i3), Minnee bet an Smill principal and Result is 8 slots of 4 bets, 04, 32 bet

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S-boxes aue boolean mappling 7 (0,1), mxn mappings, each component fienderon ils a boelean function in m boolean valelables. 1) Boalean Functions 2) Bent Runcteons 3) Perepagation and Non-Encoulty 4) Construction of balanceal functions 5) S-box design Boalean Functions; - A Boalean function is a mapping fecom \$0,13 m \$0,13. A Boalean ferricteon on m-inputs can be superesented in minimal cum (XOR) + of Preduct (AND) Ferm. Boalean functions and the building block of Symmetric Couptogocaplies System. Sopo- Sum of puoduct AB + AB +AB00+ 01 + 11 Peroduct of sum POS :- $(B+\tilde{c})(\bar{A}+\bar{B})(B+C)$ 1 1 1 1 0

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and the second - De-Beut Function: - ilt is a special type -10 beut of boalean Function. 200 elt takes Sevenal input & give one CI eutput. each of much name two values -Th Of 1. 0 feu false, 1 feu tune. The Simplest Exemple of bent function, C SI weelten in algeabluc neural Ferri au e CI  $F(X_1, X_2) = X_1 X_2$  and  $G(X_1, X_2, X_3, X_4) = X_1 X_2$ +  $Y_2 Y_3$ . The + X3 X4. The Pattern Contineus X1 X2 + X3 X4 -... + Xn-1 Xn is a bent function. Bent functions exist for even values of n. Tury are always Mubalanced. Mon lineaulty and perepagateon:-The imperifacit culteres for cuytegraphy strong boalean finition and montimeaulty & perepagation. uppere beud include non l'neauety. A boalean function is called the m<sup>th</sup> ender co. relation immune if the ofp distuction does net alter whenever in i/p bels are fixed.

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Cultura of S-Box Design :-1) Balanceal component Function: The component function of the Substitution box must be balanced in the manner la cusive à through encuption of of the manage blts. No Lineauety of component Function High :-High denel of non-lineauery must be ensured during the design of the component Function. Non-Zeus Linear Combination: - Non-Zeus Linear combination of component firnctions must balanced and highly non-linear. High Algebucc sequee :- The component function of S-box must Salisty a ligh dequee of algebreck complexity. Construction of Balanced Function:-Balanced boelean Function is a 0's & 1's fun whose sutput field as many over ets input set This means that fer a I vandom inpet streng of bees, the purbabetety of getting 1. is 1/2

Construction :-

Here

fere n no. Of input, the non-lineaulty of a balanced boelean fun can't exceed.  $\frac{n-1}{2} - \frac{n/2}{2} + No$ No. - The maximum achievable non-lineaulty of a Balanced Boelean function. four n=8 since the max, aclievable non-lineauety of balanced function is

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feu n=4, upper bound gives the value

of 116 Let n=8 and f be a neumal bent function on  $F_2^8$ . miltiout loss of generating Suppose that  $f(x, \hat{r})=0$ Example?- Let n=8 and 4 be a neumal  $\forall x \in F_2^{\mathcal{H}}$ , let h be a bent Function on F2. Let to be a w(h) = 6 Then by taking any function p Satisfying the condition in eur contri Construction we have a balanced function g houeng non-Lineauerty at least 116.

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