

Supporting Documents

| Criteria | 1. Curricular Aspects | |
|---------------|--|--|
| Key Indicator | 1.1 - Curricular Planning and Implementation | |
| Metric | 1.1.1 - The Institution ensures effective curriculum delivery through awell-planned and documented process | |

| Curriculum Planning | | | |
|---------------------|---|----------------------|--|
| S. No. | Particular | Supporting document | |
| 1 | Curriculum by University | <u>View Document</u> | |
| 2 | Prerequisites | <u>View Document</u> | |
| 3 | Content Beyond Syllabus | <u>View Document</u> | |
| 4 | Experiential Learning | <u>View Document</u> | |
| 5 | Extra-Curricular Activities | <u>View Document</u> | |
| 6 | Financial Planning | <u>View Document</u> | |
| 7 | Career and Soft skills | <u>View Document</u> | |
| 8 | Planning to incorporate ICT (Information and Communication Technology) enabled Teaching-Learning | View Document | |
| 9 | Planning to take Initiatives for: Sensitization of students and Employees of the Institution to the Constitutional obligations: values, rights, duties, and responsibilities of citizens. | View Document | |
| 10 | Planning to take Initiatives for: Tolerance and Harmony towards cultural, Regional, Linguistic, Communal, Socioeconomic and other Diversities. | <u>View Document</u> | |

PRINCIPAL
Julpur Englassing College &
Research Carter
Track Break, Julpur S00002