 <p>JAIPUR ENGINEERING COLLEGE AND RESEARCH CENTRE</p>	<p>Jaipur Engineering college and research centre, Shri Ram ki Nangal, via Sitapura RIICO Jaipur- 302 022.</p>	<p>Academic year-2020-21</p>
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IQAC ROLE

IQAC VISION

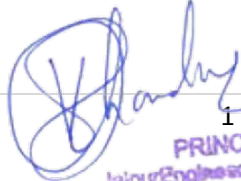
IQAC vision is devised to monitor, advise and ensure, initiatives taken by the institute to improve quality in education and administrative setup by doing periodic monitoring & evaluation and achieving new benchmarks.


IQAC MISSION:

1. To establish outcome based learning environment that includes value based system.
2. To encourage all the departments to outreach and build relationships with the institutes and industries of repute at global level.
3. To develop a system that consistently monitors and advises the initiatives taken by the institute and encourages improvement upon best practices.
4. To develop universal rules and rubrics for all sections.

IQAC STRATEGIES

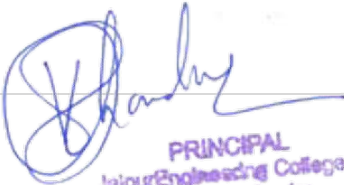
1. IQAC shall create process to ensure that all the academic and administrative tasks are performed timely and efficiently.
2. IQAC shall suggest various academic / research based programmes.
3. IQAC shall create process for outcome based learning.
4. IQAC shall advise transparency.
5. IQAC shall monitor and motivate initiatives of the institute towards the benefits of various sections of society.
6. IQAC shall monitor the progress of strategic planning of the institute and provide necessary support.


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FUNCTIONS of IQAC:

1. **Curriculum Aspect:** As per the academic calendar, IQAC ensures that various departments plan their activities and include them in department academic calendar. It also ensures identification and delivery of content beyond syllabus in an effective manner using teaching learning, experiential learning, participative learning. IQAC collect feedback and suggestion from various stakeholders like students, parents, alumni, faculty on different criteria, prepare a summary and propose various actions for improvement and action taken report is shared with the stakeholders.
2. **Teaching-learning and Evaluation:** It encourages and ensure effective teaching learning environment. The responsibility of IQAC is to encourage departments to take necessary action for slow learner and advanced learner, keep track of continuous evaluation, targets achieved and bridge the through various experimental and participative learning tools. Now days, teaching learning required a blend of on-board and off-board environment, thus, an expert platform is provided to students from institutes of reputed on various technical and non-technical issues.
3. **Research, Innovation and Extension:** IQAC motivate faculty members to publish research papers, articles, books on regular basis at National or International level (SCI/SCIE/SCOPUS\UGC approved journal). It ensure progression of and rewards to faculty members based on various factors viz. academic result, publications, participation in various technical and non-technical activities, research and development, initiative towards state of the art teaching learning environment. IQAC encourage institute to conduct seminar, conferences, workshops, webinars, extension activities etc. in collaboration with industries and alumni's.
4. **Infrastructure and Leaving Resources:** It advise institute to have adequate facilities for teaching learning, cultural activities, library, sports, games, gymnasium, yoga etc. and also ensure to share feedback and suggestion of stockholders about infrastructure and learning resources for augmentation.



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5. **Students Support and Progression:** IQAC advise to improve teaching learning environment in various directions for overall development of students and faculty members. This will enable them to outreach to have healthy reliability with industries and institutes of repute. It keeps a watch on student performance based on the evaluation of CO's and actions. Thereafter, improvement has been done upon various curriculum / co-curriculum activities based on feedbacks and discussions. It coordinate with Placement Coordinators (PC's) to create conducive environment related to company specific training and PC's to ensure mentoring to in-eligible students to get placement. PC's ensure to build a healthy relationship with reputed industries and submit a report of placement and training to IQAC for further discussion and actions.
6. **Governance, Leadership and Management:** The governance of the institute is reflective of and in tune with the vision and mission of the institution. IQAC interact with the in-charges of various sections viz. Maintenance, Security, Departments, Alumni, Sports, Hostel, Library, Incubation, Startup, Training & Placement etc. discuss various financial and other issues and submit budget / expenditure summary to NSERD for approval and suggestions. Internal and external audits are also evaluated by the IQAC. It also observes various activities/sections and shares the feedbacks from stakeholders with all section in-charges for necessary action.
7. **Institutional values and Best Practices:** IQAC encourage – participating in various social activities towards the society. IQAC also stimulate the institute for collaboration with the industries for placement of the students (eligible and non-eligible) and also advice sections to hold activities that motivate students to become job provider than job seeker.

IQAC act like a Overseer; a section of institute responsible for making certain that institute obey particular standards and do not.


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